



Business and Personal Law Grades 10-12

Curriculum Committee Members

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TABLE OF CONTENTS

Business and Personal Law

Grades 10-12

Hazelwood School District Mission Statement.....	3
Hazelwood School District Vision Statement	3
Hazelwood School District Goals.....	3
Curriculum Overview.....	4
Course Overview	5
Business and Personal Law Curriculum - Unit 1	8
Business and Personal Law Curriculum - Unit 2	24
Business and Personal Law Curriculum - Unit 3	32
Business and Personal Law Curriculum - Unit 4.....	55
Business and Personal Law Curriculum - Unit 5	70
Business and Personal Law Curriculum - Unit 6	76
Business and Personal Law Curriculum - Unit 7	83

Hazelwood School District

Mission Statement

We are a collaborative learning community guided by a relentless focus to ensure each student achieves maximum growth.

Vision Statement

HSD will foster lifelong learners, productive citizens and responsible leaders for an ever-evolving society.

Board of Education on January 5, 2010

Goals

Goal # 1: Hazelwood students will meet or exceed state standards in all curricular areas, with emphasis in reading, writing, mathematics, science and social studies.

Goal # 2: Hazelwood staff will acquire and apply the skills necessary for improving student achievement.

Goal #3: Hazelwood School District, the community and all families will support the learning of all children.

Curriculum Overview

Business and Personal Law

Missouri Career Education combines academics and occupational skill training to prepare students of all ages. Training programs are offered in Agriculture, Business, Health Sciences, Family and Consumer Sciences, Skilled Technical Sciences, Technology and Engineering, and Marketing and Cooperative Education. Missouri Career Education prepares Missourians for the 21st century to better serve the needs of students, parents, educators, and employers through challenging, relevant, and accountable programs. Career Clusters provide a way for schools to organize instruction and student experiences around 16 broad categories that encompass virtually all occupations from entry through professional levels. These groupings of occupations are used as an organizing tool for curriculum design, a model for guidance and instruction, and a mechanism for seamless transition from secondary education to postsecondary and/or career. The career cluster of Business, Management, & Technology meets the needs of students interested in the career fields of Information Technology, Marketing, Sales, & Service, Finance, and Business, Management, & Administration (Taken from Missouri Department of Elementary and Secondary Education's website at: <https://dese.mo.gov>).

Business and Personal Law can serve as an introductory course to either the Business Education or Marketing Education career clusters. This course will give students a broad overview of the various laws that apply to owning your own business and/or entrepreneurship. Students will be exposed to the various processes that take place in a court room and the necessary steps to make sure one is protected both legally and financially.

The students will be able to take this foundational knowledge from the course and apply to various career paths. Students in this pathway are encouraged to become members of Future Business Leaders of America (FBLA) or Distributive Education Club of America (DECA). These are Department of Elementary and Secondary Education approved Career and Technical Student Organizations.

COURSE TITLE: Business and Personal Law

GRADE LEVEL: 10-12

CONTENT AREA: Career and Technical Education

Course Description
This course includes the study of practical application of law dealing with the individual's need for protection of his/her personal rights and obligations in everyday life and business agreements. Students will study the origin of law, ethics, legal terminology, contracts, insurance, and property rights (renting, owning).
Course Rationale
Business & Personal Law provides students with the foundation and skills necessary to become knowledgeable and productive members of society. The information found in this course can help the students make the best possible choices for their future.

Course Scope and Sequence		
Unit 1: Foundations of Law 5 class periods (90 mins)	Unit 2: The Court System 5 class periods (90 mins)	Unit 3: Criminal Law- 13 class periods (90 mins)
Unit 4: Tort Law 10 class periods (90 mins)	Unit 5: Contract Law 5 class periods (90 mins)	Unit 6: Consumer Law 5 class periods (90 mins)
Unit 7: Entrepreneurship & Employment Law 3 class periods (90 mins)		

Proposed Course Materials and Resources:
<ul style="list-style-type: none">• Business and Personal Law (2015). McGraw Hill Education. ISBN: 978-0-02-139722-8.

Unit Objectives

Unit 1 Foundations of Law

1. Students will be able to explain how a person decides what is ethical in his/her life.
2. Students will be able to explain the relationship between law, ethics, and morals.
3. Students will be able to explain the sources of today's laws.

Unit 2 Court System

1. Students will be able to compare and contrast federal, state, and local court systems.
2. Students will be able to explain the role of a jury.
3. Students will be able to compare the responsibilities of the defense attorneys to the prosecutors.

Unit 3 Criminal Law

1. Students will be able to describe the elements of a crime.
2. Students will be able to classify crimes against people, property, government, business, and society.
3. Students will be able to differentiate between a misdemeanor and a felony.
4. Students will be able to state an individual's rights if arrested.
5. Students will be able to list steps in a criminal trial.
6. Students will be able to explain the defenses available to defendants.
7. Students will be able to describe punishments and sentences associated with crimes.

Unit 4 Tort Law

1. Students will be able to distinguish between a tort and a crime.
2. Students will be able to differentiate between intentional and unintentional torts.
3. Students will be able to describe the steps in a civil trial.
4. Students will be able to describe remedies available in tort law.
5. Students will be able to apply the four components of negligence to a case study.

Unit 5 Contract Law

1. Students will be able to explain all of the elements that go into making a valid and legally binding contract.
2. Students will be able to explain what type of person is allowed to enter into a contract.

Unit 6 Consumer Law

1. Students will be able to identify rights and responsibilities of consumers (e.g. false advertising, telemarketing, product liability, etc).
2. Students will be able to describe laws and agencies that provide consumer protection.
3. Students will be able to distinguish between a sale of goods and other transactions relating to goods.
4. Students will be able to describe different types of bankruptcy and identify reasons for bankruptcy laws.
5. Students will be able to identify legislation that regulates consumer credit and provides consumer protection.

Unit 7 Employment Law

1. Students will be able to demonstrate an understanding of the nature of the employer-employee relationship.
2. Students will be able to identify federal, state, and local laws and agencies dealing with employment.

3. Students will be able to describe the laws that guarantee fair wages and benefits.
4. Students will be able to describe the laws that regulate unions and the collective-bargaining process.
5. Students will be able to analyze the impact of no-competition and confidentiality clauses in employment agreements.

Essential Terminology/Vocabulary

Unit 1: Administrative agencies, ethics, greatest good, golden rule, law, morals, and statutes.

Unit 2: Appellate court, district court, grand jury, jurisdiction, jury, and supreme court.

Unit 3: Assault, battery, burglary, crime, defense of family members, entrapment, felony, insanity, kidnapping, larceny, manslaughter, misdemeanor, murder, perjury, and robbery.

Unit 4: Actual harm, assumption of risk, breach of duty, comparative negligence, contributory negligence, defamation, duty of care, emotional distress, negligence, proximate cause, trespass, tort, and wrongful death.

Unit 5: Acceptance, bilateral, contract, counteroffer, express, genuine agreement, implied, offer, revocation, and unilateral.

Unit 6: Bait and switch, buyer's remedies, consumer product safety act, seller's remedies, uniform commercial code, and warranties.

Unit 7: Agent, agency, benefits, collective bargaining, liability, principal, and union.